**STUDENT WORKLOAD SURVEY:**
**MASTER OF PUBLIC ADMINISTRATION**
**FACULTY OF SOCIAL AND POLITICAL SCIENCES UNIVERSITAS GADJAH MADA**
**SEMESTER II EVEN ACADEMIC YEAR 2023/2024**

**INTRODUCTION**

As an effort to improve the quality of learning, the Master of Public Administration study program, Faculty of Social and Political Sciences at Universitas Gadjah Mada conducted a Student Workload Survey. The survey was conducted to fulfill the accreditation requirements of the Foundation for International Business Administration Accreditation (FIBAA). The result of the survey aims to comprehensively understand and evaluate student perceptions regarding the workload in each course managed during lectures in the even semester of the 2023/2024 academic year. This report explains how students assessed their study load, encompassing study time in class, completion of assignments, and independent study.

By reviewing the findings of this survey, study programs can identify any discrepancies or issues that may exist in the distribution of study loads. Consequently, study programs can develop highly effective improvement strategies and provide recommendations to elevate the quality of learning and enhance student welfare. Therefore, the goal of this survey to play a pivotal role in fostering a better learning environment and bolstering students' academic success.

**DATA COLLECTION METHOD**

The population of this survey is all students actively enrolled in courses during the even semester of the 2023/2024 academic year, including students from Regular classes, Bappenas classes, and Linkage classes. Surveys are conducted on the entire population. The survey aims to understand students' perceptions of their workload and includes three main questions:

1. Duration of study time (in minutes) spent in class per week.
2. Duration of time spent on assignments (in minutes) per week.
3. Duration of independent study time (in minutes) per week.

In the even semester of the 2023/2024 academic year, 18 courses are being offered, including 7 compulsory courses, 6 concentration courses, and 5 elective courses. The table below shows the courses in progress and the number of students enrolled in each course.

Table: List of Compulsory Courses, Number of ECTS, and Number of Students

| No. | Course | ECTS | Number of Students Enrolled |
|-----|--------|------|------------------------------|
| 1 | Public Administration and Governance | 5,4 | 36 |
| 2 | Economics for Public Policy | 5,4 | 36 |
| 3 | Public Sector Leadership and Innovation | 5,4 | 36 |
| 4 | Data Analysis for Public Administration | 5,4 | 36 |
| 5 | Public Policy Analysis | 5,4 | 37 |
| 6 | Public Administration Research Methods | 5,4 | 36 |
| 7 | Risk Management and Public Sector Performance Audit | 5,4 | 36 |

Table: List of Concentration and Elective Courses, Number of ECTS, and Number of Students

| No. | Course | ECTS | Number of Students Enrolled |
|-----|--------|------|------------------------------|
| 1 | Human Resources Management for the Public Sector | 5,4 | 38 |
| 2 | Financial Management for the Public Sector | 5,4 | 38 |
| 3 | Strategic Planning for the Public Sector | 5,4 | 40 |
| 4 | Digital Governance | 5,4 | 19 |
| 5 | Smart City Management | 5,4 | 19 |
| 6 | Business processes and Digital Public Services | 5,4 | 19 |
| 7 | Political Economy of Development | 5,4 | 15 |
| 8 | Poverty Alleviation Policy | 5,4 | 11 |
| 9 | Development Strategy in Indonesia | 5,4 | 40 |
| 10 | Disaster Management | 5,4 | 18 |
| 11 | Globalization and Decentralization | 5,4 | 30 |

**RESPONDENT DESCRIPTION**

Data collection for the Master of Public Administration Student Workload Survey succeeded in obtaining 27 respondents out of 80 total students (34% of the population). The distribution among classes is as follows:
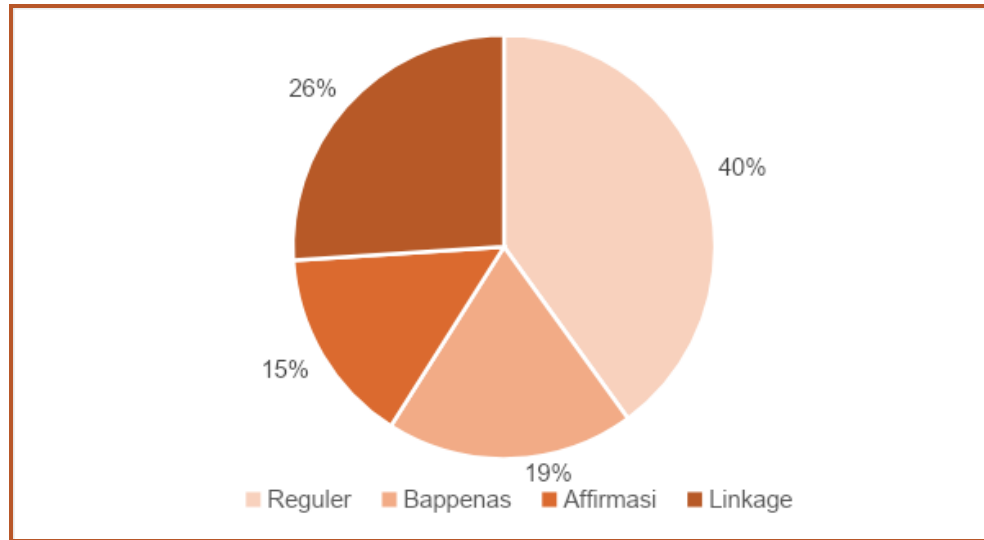


**Figure:**

**Total Student Workload Survey Respondents**

**STUDENT WORKLOAD SURVEY RESULT**

The results of the student workload survey for even semester courses for the 2023/2024 academic year are presented below:

Table: Student Workload for Compulsory Courses

| No. | Course | Number of Respondents | ECTS | Workload as ECTS | Workload per Semester (hours) | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | | | | Survey Results | | | | |
| | | | | | Class | Assignments | Study Independently | Total | Status |
| 1 | Public Administration and Governance | 9 | 5,4 | 135 | 27,5 | 73,5 | 33 | 134 | Aligned |
| 2 | Economics for Public Policy | 9 | 5,4 | 135 | 27,5 | 70 | 32 | 129,5 | Aligned |
| 3 | Public Sector Leadership and Innovation | 9 | 5,4 | 135 | 27,5 | 72 | 32 | 131,5 | Aligned |
| 4 | Data Analysis for Public Administration | 9 | 5,4 | 135 | 27,5 | 75 | 36 | 138,5 | Aligned |
| 5 | Public Policy Analysis | 9 | 5,4 | 135 | 27,5 | 90 | 34 | 151,5 | Aligned |
| 6 | Public Administration Research Methods | 9 | 5,4 | 135 | 27,5 | 84 | 39 | 150,5 | Aligned |
| 7 | Risk Management and Public Sector Performance Audit | 9 | 5,4 | 135 | 27,5 | 73 | 31 | 131,5 | Aligned |

Table: Student Workload for Concentration and Elective Courses

| No. | Course | Number of Respondents | ECTS | Workload per semester (hours) | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | | | Workload as ECTS | Survey Results | | | | |
| | | | | | Class | Assignments | Study Independently | Total | Status |
| 1 | Human Resources Management for the Public Sector | 15 | 5,4 | 135 | 28 | 108 | 45 | 181 | Aligned |
| 2 | Financial Management for the Public Sector | 16 | 5,4 | 135 | 28 | 107 | 39 | 174 | Aligned |
| 3 | Strategic Planning for the Public Sector | 16 | 5,4 | 135 | 28 | 131 | 48 | 207 | Aligned |
| 4 | *Digital Governance* | 3 | 5,4 | 135 | 28 | 45 | 28 | 101 | Aligned |
| 5 | Smart City Management | 3 | 5,4 | 135 | 28 | 33 | 39 | 100 | Aligned |
| 6 | Business processes and Digital Public Services | 3 | 5,4 | 135 | 28 | 40 | 32 | 100 | Aligned |
| 7 | Political Economy of Development | 4 | 5,4 | 135 | 28 | 88 | 25 | 141 | Aligned |
| 8 | Poverty Alleviation Policy | 4 | 5,4 | 135 | 28 | 245 | 77 | 350 | Aligned |
| 9 | Development Strategy in Indonesia | 14 | 5,4 | 135 | 28 | 80 | 31 | 139 | Aligned |
| 10 | Disaster Management | 5 | 5,4 | 135 | 25 | 140 | 54 | 219 | Aligned |
| 11 | Globalization and Decentralization | 12 | 5,4 | 135 | 29 | 95 | 42 | 166 | Aligned |

The result of Student Workload Survey is systematically analyzed to comply with the regulations set by the Minister of Education and Culture. All responses obtained from the workload survey are systematically collated in accordance with the courses undertaken by students. Each aspect of workload, encompassing in-class activity, assignments, and study independently, is separately examined to determine the average workload for each activity. Following the determination of the average workload for each activity, the outcomes are combined and converted into the duration of one semester and calculated in hours. This conversion process is conducted to calculate a workload score per semester, quantified in hours. Therefore, this method allows for a comprehensive and accurate assessment of the workload for each course, providing a clear understanding of the time distribution and alignment of student workloads for every course within a one semester.